**Lesson Plan Template**

**Name: \_\_\_Will Williams\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level:\_\_\_\_\_5th\_\_\_**

**Estimated number of days lesson will cover: \_\_\_\_\_\_1\_\_\_\_\_**

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| **Lesson Subject/Title:**  Civil War Unit  Lesson 1 |
| **Performance Standards:**  **SS5H1**  c. Identify major battles and campaigns: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman’s March to the Sea, and Appomattox Court House. |
| **Lesson Objectives (What students will know and/or do) :**  Student will locate the 4 topics on an interactive map from mrnussbaum.com and research facts to find out when and where they happened, and who won.  **Enduring Understanding:** When, where, and who |
| **Essential Questions:**  When and where did theses major events happen and who won? |
| **Key Vocabulary:**  Fort Sumter  Battle of Gettysburg  Atlanta Campaign  Sherman’s March to the Sea  Appomattox Court House |

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| Time | Procedures | Differentiation | Materials/Resources | Assessment |
| 2 min | **Introduction/hook/activation of prior knowledge**  Pull up the website and have them observe it and then ask questions about what it is displaying. |  | Computer with internet accessibility  Go to:  Mrnussbaum.com/civil\_war/interactive.htm |  |
| 10 min | **Instructional activities**  **Demonstrate/Model (if appropriate)**  **Guided Practice (if appropriate)**  Direct the students to find the Battle of Gettysburg and click to see info. Demonstrate to them how to find all of the info they need for each battle.  **Independent Practice (if appropriate)**  Allow them time to complete all battles. | For advanced students, allow them to figure out the features of the interactive map.  For the students who need it, use the guided practice strategy to instruct them on how to use the map. |  | Have the students write their findings on a sheet of paper and turn in to assess their work. |
| 2 min | **Review and Closure**  After students have completed the work, ask questions about each battle to find out if they retained any info from the map and ask what they learned from the website. |  |  |  |